



# International Society for the New Identity Process

Daniel H. Casriel, M.D.  
Founder

July 1990

## Letter from the President

Dear Friends,

I am looking forward to the Annual Meeting and Conference in Salo, Italy, for a number of reasons; first, to get together with friends and colleagues and enjoy the spirit of an NIP gathering.

We gathered for a Teaching Fellow meeting in Damme, Belgium and elected Johan Maertens our new Vice President of ISNIP. Johan will be



expediting NIP business and collecting NIP dues in Europe, and he and I are in touch monthly by both FAX and phone. We also accepted new Teaching Fellows from our chapter in West Germany. Following business, the whole group enjoyed a walking tour through the lovely Medieval city of Brugge, "the Venice of the North".

The meeting also came up with recommendations for training requirements for Fellows to be considered at the September meeting. A sub-committee of the Board's "Standards Committee" is led by Arlene Moore and Ingo Gerstenberg. They will be making suggestions to the September meeting for the training program and standards for Teaching Fellow. Suggestions are invited. On our side of the Atlantic, send suggestions to Janice Frank or to Caroline Sperling, who will see that they are presented to the committee.

One other consideration that will be raised at the annual meeting is how often would be best for the International Meeting. It will be suggested that every two years, alternating between the U.S.A. and Europe, would work better. That way, more people might be willing and able to cross the Atlantic when it is only once every four years.

I urge every NIP therapist to find ways to follow up on Luigi Nobili's data concerning the T4/t8 ratio before and after an NIP workshop. It would seem that graduate students might be really interested in working out research projects with NIP groups concerning such potentially productive results.

I'll see you in Salo. Our hotel is truly a beautiful and luxurious site for the conference, and our rates are a bargain in that lovely resort area. Americans who invest in the crossing to attend will remember it through the years as "the best decision I made in 1990".

Love and Hugs,  
George

## Letter from the Editor

Greetings!

This issue of the newsletter is FULL of information important to all members, and I thank those of you who contributed. For all of us — read and enjoy!

I apologize for the lateness of this newsletter — it has been a very busy time for me.

Please note Luigi Nobili's research article as well as information on the ISNIP conference.

Marilyn Ellis' book review will leave you wanting more. Thanks to all of you, and Happy Summer!

Hugs,  
Pat

## Committee Chairpersons: PLEASE NOTE

There will be a special column in the newsletter listing all committees starting in the October newsletter. Committee chairpersons please send information on **1**. Committee activities; **2**. Future plans and; **3**. Recommendations to the Board to:

Pat Kissick, Newsletter Editor  
Personal Resource Center  
1040 Vestal Parkway East  
Vestal, New York 13850

### Committees and Chairpersons

Standards — Janice Frank  
Ethics — Ron Kissick  
Membership — Caroline Sperling  
Research — Johan Maertens  
Credentials — Bill Wolfson and Inger Johansson  
Publicity — Pat Kissick

## Board Meeting Notice

There will be an ISNIP American Board Meeting to be held in Binghamton, NY, on October 6, 1990. Details will follow, but PLEASE mark your calendars.

## Book Review

by Marilyn M. Ellis, Fellow

### "Drama of the Gifted Child"

by Alice Miller

Dr. Miller's book, also published under the name PRISONERS OF CHILDHOOD, opens with speculation about how we become therapists. She gives a description of a child's needs, "...the presence of a person who is completely aware of them and takes them seriously, who admires and follows them" (p. 7). When we do not have this presence, we become narcissistically deprived. The world of feelings is lost to us, and we are unable to consciously experience feelings such as jealousy, anger, envy, loneliness, impotence, or anxiety. The most natural, in fact irresistible, place for us to attempt to meet our unfulfilled need for being accepted uncritically, is our own children. The gifted child is particularly susceptible to attempting to fill the parent's needs in order to create a special attachment to the parent — since real love from the parent toward the child is not forthcoming. This child has "...an amazing ability to perceive and respond intuitively, that is, unconsciously, to this need. ...for him to take on the role that had unconsciously been assigned to him" (p. 8). Concerning therapists, Miller asks, "Who else, without this previous history, would muster sufficient interest to spend the whole day trying to discover what is happening in the other person's unconscious?" (p. 9).

In this way, the child learns not to feel his own feelings, to focus first on the feelings of the other, and avoid the pain of having an unavailable parent. He develops an "as-if personality", what Winnicott described as the false self. The original situation is repressed and then acted out subtly in the adult's behavior. The child cannot individuate, and remains dependent on the parental relationship, either directly or with a parent-substitute. ... ultimately, their own children. And while Dr. Miller does not discuss how this narcissistic deprivation can be acted out with our patients, they in fact, being psychologically vulnerable, are the second-best target for the therapist who is narcissistically deprived.

Dr. Miller is an analyst, as Dan Casriel once was, and thus shares the background from which many of his ideas developed. Knowing the intention behind many of his methods, such as screaming "I'm me" in order to refocus the person on his own self and needs, helps us present the need for this refocusing with more certainty, clarity and fullness. She offers valuable direction in telling us how we became the way we are. She repeatedly refers to the necessity of becoming aware of our early deprivation of love, and mourning what we can never experience. We can do reparative work, but unless we accept fully and mourn what we have lost, we become caught in an endless cycle of attempts to regain our lost childhood. We can develop a new empathy for the child we once were, replacing our contempt for the selves we abandoned for our parents. This is our search for the real self.

The therapist's tasks in treatment are: First, pointing out the way the person has dealt with these early deprivations by staying out of touch with his feelings, and that he had to respond as he did to survive. She

tells the patient how he now treats these feelings with "...ridicule and irony, tries to persuade himself they do not exist, belittles them, and either does not become aware of them at all or only after several days when they have already passed." (p.17). Second, the therapist becomes a transference figure and the patient becomes less compliant, treating the therapist as though she were the rejecting mother. He also becomes aware of the ways he behaves just as his parents did. He releases the feelings the child could not experience. Commonly there is an alternation between rage toward and great love for the therapist. It is most important that the therapist, unlike the mother, allow this rage to be expressed toward her, as well as the love, and that the therapist continue to care for the patient. Third, the therapist notices when the patient "...has reliably acquired the ability to mourn and can face feelings from his childhood, without the constant need for the analyst." (p.21).

The therapist, according to Miller, is typically a gifted child who was misused by his parents in this narcissistic way. From her own experience, the therapist knows what the other has been through and, to the degree she has done her own reparative work and mourning, will be able to assist others in regaining their true selves. "True autonomy is preceded by the experience of being dependent, first on partners, then on the analyst, and finally on the primary objects. True liberation can only be found beyond the deep ambivalence of infantile dependence." (p. 24). One goes beyond infantile dependence, and develops a new ability to trust himself, by having a reliable therapeutic relationship to grow beyond. To be most helpful to our patients, we must accept that they hate us as well as love us, and assist them in accepting both their love and their hatred. Through this acceptance, true pleasure in life becomes possible.

Depression and grandiosity are seen by Miller as related forms of narcissistic disturbance. She uses object-relations language to describe how these disturbances occur. "We cathect an object narcissistically, according to Kohut (1971), when we experience it not as the center of its own activity but as a part of ourselves. If the object does not behave as we expect or wish, we may at times be immeasurably disappointed or offended, almost as if an arm ceased to obey us. ... This sudden loss of control may also lead to an intense narcissistic rage. ... Yet, in the earliest stage of our life, this is the only attitude possible. ... This is beautifully illustrated in one of Winnicott's images: the mother gazes at the baby in her arms, and baby gazes at his mother's face and finds himself therein. ... provided that the mother is really looking at the unique, small, helpless being and not projecting her own introjects onto the child, nor her own expectations, fears, and plans for the child. In that case, the child would not find himself in his mother's face, but rather the mother's own predicaments. This child would remain without a mirror, and for the rest of his life would be seeking this mirror in vain." (p. 31-32). As therapists, it is essential that we not project our needs and desires onto our patients, such as wanting them to become therapists and enter our training programs, so that they can at last have a mirror which truly reflects them until they truly have a self of their own.

(continued on page 3. . .)

**Book Review** (. . .continued from page 2)

The parent has two possibilities: Assisting the child's development, or at least not preventing it. Only when the parent actively prevents the child's emotional nourishment is the child deprived, for most children are adept at finding at least some nourishment from alternative sources. Through his acceptance by his mother, the child ". . . may live out his feelings, be sad, despairing, or in need of help, without fear of making the introjected mother insecure." (p. 33).

If the emotional needs are not met, ". . . the natural narcissistic needs appropriate to the child's age that are here described cannot be integrated into the developing personality. They are split off, partially repressed, and retain their early, archaic form, which makes their later integration still more difficult." This archaic form is also much more intense and frightening for the patient to experience, and may result in acting out behaviors. While his emotional development is restricted, his intellectual development is not, and often, his intellect is utilized to support his false self. Dr. Miller continues describing two forms of narcissistic disturbance, grandiosity and depression. She says, ". . . grandiosity is the defense against depression, and depression is the defense against the deep pain over the loss of the self." (p. 38).

Grandiosity is a need to be admired by one's self and others, in order to ward off depression. "One is free from depression when self-esteem is based on the authenticity of one's own feelings and not on the possession of certain qualities." (p. 39). The grandiose person's life is occupied with gaining admiration. "The childhood trauma is repeated: he is always the child whom his mother admires, but at the same time he senses that so long as it is his qualities that are being admired, he is not loved for the person he really is at any given time." (p. 39). Admiration remains a substitute for love, respect and understanding, with the grandiose person unable ". . . to cut the tragic link between admiration and love." (p. 40). A hallmark of these people is their envy of everything others have, especially their object relations (good feelings toward themselves). He envies others' ability to enjoy being ordinary. Depression and grandiosity have many similar points, and often flip back and forth in a person. The adult continues to seek what he missed as a child, but "The former child no longer exists, nor do the former parents." (p. 43). Consequently, ". . . success and recognition. . . cannot fill the old gap. Again, as long as he can deny this with the help of illusion, that is, the intoxication of success, the old wound cannot heal. Depression leads him close to his wounds, but only the mourning for what he has missed, missed at the crucial time, can lead to real healing." (p. 43).

Both grandiosity and narcissism are ". . . indications of an inner prison, because the grandiose and the depressive individuals are compelled to fulfill the introjected mother's expectations: whereas the grandiose person is her successful child, the depressive sees himself as a failure." (p. 45). She summarizes, "Thus depression can be understood as a sign of the loss of the self and consists of a denial of one's own emotional reactions and feelings. This denial begins in the service of an absolutely essential adaptation during childhood, to

avoid losing the object's love. Subsequently, it continued under the influence of the introjects." (p. 45-46).

Narcissus is given as an example of the effects of grandiosity. He loves the image he sees reflected, which does not show his back or shadow. Our experiences in the world reflect these parts back to us, often painfully. This is intolerable to the grandiose, but is the only route to the ability to live in and enjoy the world.

Because I am enjoying this book so much, and want to spend more time exploring it, the second half will be reviewed in the next newsletter issue. I hope it proves thought-provoking for you, too. I would be delighted to receive letters from you offering your thoughts on this material.

## Consideration for Minimum Standards for ISNIP Fellows

The following is a consideration for minimum standards for ISNIP Fellows as suggested at the European Teaching Fellows meeting held on March 23, 1990. These considerations will be discussed at the upcoming International ISNIP Conference in September:

A. An academic degree in the Human Social Sciences or Theological Pastoral degree.

B. A training agreement to be made with a Teaching Fellow (with a second Teaching Fellow to be acquainted with his work) the first to have **supervision** and a **working relationship**.

C. Both TF's to provide statements that trainee has completed his own therapy sufficiently to do NIP with competence.

D. The second TF must certify that he has been present at a workshop (intensive weekend or equivalent in group sessions) which the trainee conducted.

E. This #6 is unclear. It needs reworking. Agreed 250 hours of self-experience in NIP. Co-leading, leading groups, supervision, tapes and live, to be determined and reported by TF.

F. An important point for further consideration: HOW TO MEASURE QUALITY OF LEADING, CO-LEADING, DOING NIP.

G. Suggestions for changing from written and oral examinations were made to **keep evaluations current throughout training**. The Flemish-Dutch Society has four phases of training. At the end of each phase, the TF presents to the society his evaluation of that phase for each trainee, and makes recommendations concerning continuing training. (Supervisor and Peer Group Evaluation)

The four phases: 1) Self-Experience of NIP; 2) Theory; 3) Co-leading groups; 4) Leading groups.

The Swedish Society requires a **case study** from the beginning of training, and a **paper on some aspect of theory at the end**. This will help with getting theory published.

H. The Ethical Code needs to include dealing with colleagues. It also needs to be included in the theory part of training, and practiced throughout.

# The Psychobiological Correlation in Emotional Psychotherapy, According to Dan Casriel's Methodology

Presented by G. Nobili

## A) SAMPLE

During an emotional training in psychotherapy, according to Dan H. Casriel's methodology, 5 subjects have been tested, 4 of which were female. None of them presented any active pathology. The training was repeated every two week-ends. We have considered the day between two workshops as the starting point, while the day after the most favorable from an emotional point of view.

## B) OBJECTIVE OF THE RESEARCH

The objective of the present research was to evaluate the correlation between the emotional feelings reported by the subjects during the workshop on one side, and their somatic response on the other side, with special attention to the lymphocytic sub-types as indicators of the immunitary response.

## C) METHODOLOGY

The biohumoral and physical data have been evaluated in two different phases.

PHASE I (t=0) since this phase is at the same distance from both the two psychotherapeutic groups, we assumed this as the starting point. We began with a clinical interview, in order to make certain that none of the subjects presented any of the following somatic disease: infective, inflammatory, neoplastic, allergic nor were they under any pharmacologic treatment. We proceeded then with blood analysis, in order to assess the lymphocytic sub-types. In our research, we have isolated the T lymphocytes, to which the cell immunity is due, classifying them into the following sub-types (values are expressed in percentage):

T3 (total lymphocytes): not quite interesting data:

T4 (helper lymphocytes): these data are fundamental in guaranteeing the immunitary responses; their primary and most outstanding function is that of inducing the B lymphocyte response (to which the humoral immunity is due).

T8 (suppressor lymphocytes): they are so called because they suppress the immunitary response, as the immunitary defense decreased at the increasing of the suppressors.

T4/T8: at the increasing of this ratio, the immunitary defenses also increased; while as they decreased, the immunitary defense also decreased.

PHASE II (t1): the day following the workshop represents the best moment for testing the emotional response, referring to the psychotherapy training of the day before. We started again with a clinical interview, in order to ascertain that none of the subjects reported any somatic disease like those listed in PHASE I. Then we proceeded with blood analysis at the prescribed time, in order to identify the T lymphocytes sub-types.

## Conclusions. . .

The final results of the present research show quite relevant variations of the lymphocytic sub-types, tested before and after the emotional workshop (t0 and t1). Data are reported in the following tables, showing the variations that we have found, expressed in index numbers (\*), in response to the treatment.

T4 lymphocytes increased in 4 subjects out of five. In particular, the index numbers (see table 1) show an increase of: 33.4% in patient #1, 28.2% in patient #2, 14.7% in patient #4 and 12.2% in patient #5. Patient #3 only registered a decrease of 14%, probably due to bad health condition of a far away relative as a stressing event occurred at the end of the workshop preceeding the t1 blood analysis.

Concerning T8 lymphocytes, we have found a decrease in all tested subjects (see table 2), and more precisely: 10% in patient #1, 16.9% in patient #2, 12.3% in patient #3, 1% in patient #4, and 18.1% in patient #5.

In analyzing then the ratio between T4 and T8 (see table #3), we may observe that in two of the five patients there was more than 50% increase. In particular: 52.3% in patient #1, 55% in patient #2, 38.4% in patient #4, 36.5% in patient #5. Patient #3 shows only a slight decrease, however less than 2%.

In conclusion, despite the few cases examined, which does not allow any generalization, the results of the present research show: an increase of T4 lymphocytes, a decrease of T8 lymphocytes, and an increase of the ratio T4/T8, which all together point out a considerable increase of the immunitary defenses. The variation of the lymphocytic system in 5 subjects treated with emotional psychotherapy, according to Dan Casriel's methodology, resulted in a correlation with psychotherapeutic workshops.

\* Index Number means the ratio between t1 and t0 of the different lymphocytic sub-types, multiplied by a hundred.

TABLE 1 — Lymphocytes T4

	T4 time = 0	T4 time = 1	T4 after Psych. T4 before Psych. *100
Patient #1	38.6	51.5	133.4
Patient #2	46.1	59.1	128.2
Patient #3	58.0	49.9	86.0
Patient #4	43.6	50.0	114.7
Patient #5	54.2	60.8	112.2

TABLE 2 — Lymphocytes T8

	T8 time = 0	T8 time = 1	T8 after Psych. T8 before Psych. *100
Patient #1	45.5	40.0	90.0
Patient #2	29.0	24.1	83.1
Patient #3	27.0	23.7	87.7
Patient #4	50.2	41.7	83.0
Patient #5	27.1	22.2	81.9

TABLE 3 — Lymphocytes T4/T8

	T4/T8 time = 0	T4/T8 time = 1	T4/T8 after Psych. T4/T8 before Psych.
Patient #1	0.84	1.28	152.3
Patient #2	1.58	2.45	155.0
Patient #3	2.14	2.10	98.1
Patient #4	0.86	1.19	138.4
Patient #5	2.00	2.73	136.5

## Society Calendar

We're interested in what you're doing! If you're planning treatment/training events in the New Identity Process, let Society members know by listing the events in this calendar. Send along a paragraph of pertinent information. A charge of \$20 per event will be made, up to \$200 annually. Please send check along with listing to the newsletter editor.

(\*Qualifies for Continuing Education Credit in the New Identity Process.)

### July 20-21 — Binghamton, NY

#### NIP Workshop

\*Led by: George Rynick, Teaching Fellow

Contact: George Rynick

Human Resources Unlimited

21 Mitchell Ave.

Binghamton, NY 13901

(607) 722-8900

Workshop hours: Friday - 6:30 p.m. to 10 p.m.

Saturday - 10 a.m. to 6 p.m.

### July 21 and August 18 — Bethesda, MD

#### NIP 1-Day Workshop Series

The format of these workshops will be brief presentations, exercises to experience bonding and full emotional expression, and "attitude" group therapy to explore new behaviors and emotionally-laden attitudes.

Time: 9 A.M. to 5 P.M.

Cost: \$110 per person.

\$55 non-refundable deposit to register.

\*Led by: Marilyn Mengle Ellis, LCSW, Fellow and Skip Ellis, MS.

Contact: Marilyn Mengle Ellis

4405 East West Highway #410

Bethesda, MD 20814

(301) 951-3931

### July 20-22 — Charlotte, NC

#### 3-day NIP Intensive Weekend

\*Led by: Frankie Wiggins, B.N., B.A. Health Ed.,

Teaching Fellow

Contact: Raymond Maxwell, Jr.

6745 Wheeler Drive

Charlotte, NC 28211

(704) 552-6361

### July 28-29 — Vestal, NY

#### NIP Workshop

\*Led by: Ron Kissick, Teaching Fellow, Pat Kissick, Fellow

Contact: Ron Kissick

Personal Resource Center

1040 Vestal Parkway East

Vestal, NY 13850

(607) 754-4520

### Sept. 7-8 — Binghamton, NY

#### NIP Workshop

\*Led by: George Rynick, Teaching Fellow

Contact: George Rynick

Human Resources Unlimited

21 Mitchell Avenue

Binghamton, NY 13901

(607) 722-8900

Workshop hours: Friday — 6:30 p.m. - 10 p.m.

Saturday — 10 a.m. - 6 p.m.

### Sept. 13-18 — Minneapolis, MN

#### 6-day NIP Intensive Week

\*Led by: Frankie Wiggins, B.N., B.A. Health Ed.,

Teaching Fellow and Steve Thurik, Fellow

Contact: Steve Thurik

816 West 57th St.

Minneapolis, MN 55419

(612) 861-1766

### Sept. 29-30 — Litchfield, CT

#### Autumn Renewal NIP Workshop

\*Led by: Ronald Kissick, Teaching Fellow, Pat

Kissick, Fellow, Yetta Lautenschlager, Teaching

Fellow, Tom Campbell, Fellow and Ginny Lott, Fellow.

Contact: Yetta Lautenschlager

3074 Whitney Ave. Bldg. 3

Hamden, CT 06518

(203) 281-5922

OR

Tom Campbell

412 Orange St.

New Haven, CT 06511

(203) 562-4235



## News on Upcoming ISNIP Conference

Information regarding the ISNIP Conference in Lago Garda, Italy, September 20-23 (Thursday afternoon through Sunday afternoon).

### COSTS:

Full pension (3 meals) 102,000 Lira (approx. \$91 per person per nite);

Half pension (Breakfast and 1 other meal) 85,000 Lira (approx. \$76 per person per nite).

Currency Exchange approximate. On May 23, 1,120 Lira = \$1.

Alternate lodging is available at the grouphouse for a nominal fee, but you must have your own bedding.

Annual Banquet fee — 30,000 Lira (approx. \$26).

Conference registration fee — 100,000 Lira (approx. \$90).

Any questions regarding the conference, contact:

Dr. Roberta Turra

c/o Hotel San Felis

San Felis Del Benaco BS

Tel: 0365-62490 or 0365-62622

Telefax: 0365-62461

More complete reservation information will be following.

## ISNIP Conference Notes

Business concerns to be addressed at the annual ISNIP Conference in Lago Garda, Italy include:

1. The Standards Committee has recommendations for minimum requirements for Society Fellows and Teaching Fellows. Anyone who may have ideas or information on this topic may contact Janice Frank — Standards Chairperson (USA) or Arlene Moore — Standards Sub-Committee Chairperson in Europe. Their addresses can be found in the Society listings.

2. How often should the international conference meet? There is discussion about holding the conference every two years in order to increase attendance. If you have ideas about this, contact any Board member.

3. Plans in progress for a consensus meeting on NIP theory. Information to Johan Maertens, FAX 011-32-91-319660, Nimet Salem (Swiss Chapter).

Dr. Carlo Kreimer has found a sponsor for the conference who will cover any extra expenses.

**Gift Scholarship Sought.** . . ISNIP is asking your help in securing \$250 scholarships so three East European professionals may attend the ISNIP Conference in Italy this September. One such scholarship has been secured as of this date and three more are sought. If you are interested in donating to the scholarship fund, please make checks payable to ISNIP, with a note designating scholarship fund and mail to:

George Rynick

Human Resources Unlimited

21 Mitchell Avenue

Binghamton, NY 13903.

## Congratulations, Teaching Fellows!

Below is a list of eight candidates for Teaching Fellow approved unanimously as recommended by the German Society for NIP:

### Dr. Med. Horst Esslinger, Psychiatrist

- Trained by Daniel Casriel in NIP
- Fourteen years on the Medical Staff at the Psychosomatic Klinik in Bad Herrenalb, W. Germany
- Since 1988, Medical Director, Psychosomatic Klinik Sierra Tuscon, Garmish W. Germany.

### Dr. Med. Uwe Genkel

- Psychiatrist, Neurologist, Psychotherapist
- Trained by Daniel Casriel in NIP
- Ten years experience at University Klinik in Heidelberg
- Now, four years as Vice Medical Director, Psychosomatic Klinik in Bad Herrenalb.

### Dr. Med. Friedrich Ingwersen, Psychiatrist

- Trained by Daniel Casriel in NIP
- Twelve years on staff at Psychosomatic Klinik, Bad Herrenalb
- Now, Vice Medical Director, Psychosomatic Klinik, Bad Herrenalb.

### Dr. Med. Peter Jessen, Medical Psychotherapist

- Trained by Daniel Casriel in NIP
- Twelve years on the staff at Psychosomatic Klinik, Bad Herrenalb, his last year as Vice Medical Director
- Now, one year as Medical Director at Psychosomatic Klinik, Sonnenberg.

### Mrs. Arlene Moore, MA ED

- Since 1987, Teaching Member, ITAA
- Trained by Daniel Casriel in NIP
- Now in Private Practice
- Holds Standards Sub-Committee Chairperson

### Dr. Med. Rudolf Mraz, Medical Psychotherapist, Natural Medicine

- Trained by Dan Casriel in NIP
- Experience in Systemic Family Psychotherapy
- Eight years on staff at Psychosomatic Klinik, Bad Herrenalb
- Since May, 1989, Medical Director, Psychosomatic Klinik, Hochgrat, Wolfsried

### Dr. Med Cornelius Roth, Medical Psychotherapist

- Trained by Daniel Casriel in NIP
- Seven years on staff of Psychosomatic Klinik, Bad Herrenalb

### Dr. Med. Konrad Stauss, Psychiatrist, Neurologist, Medical Psychotherapist

- Trained by Daniel Casriel in NIP
- Three and one-half years on the staff at Psychosomatic Klinik, Bad Herrenalb
- Now, ten years as Medical Director, Psychosomatic Klinik, Gronenbach, W. Germany

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## European Chapter News

### Report from SWEDEN

The Swedish Society had its 14th annual meeting on May 13th. It has about 100 members, mainly supportive members. Present were about 80 members. The meeting was followed by a dinner party that was very much appreciated.

The therapy groups will now take a break, from the middle of June until the beginning of August, when we start with an intensive-week. We are all looking forward to a nice summer vacation and we wish the same to all of you.

Love from Asa

### Report from ITALY

The newsletter contains a great deal of news from the Italian chapter regarding the upcoming conference. Also, congratulations to Dario Cipani, now a Fellow in ISNIP. Thanks, too, for the research done by Luigi Nobili included in the newsletter.

### Report from FLEMISH-DUTCH

Johan Maertens now is officially ISNIP Vice-President. Congratulations! New Fellows include Chris DePauw, Peter Van Dalen, Geert Derre, Johanna Maertens and Joke Wortman; new Teaching Fellow, Jui de-Roseam Klerk.

### Report from GERMANY

Elsewhere in the newsletter is a listing of all the new German Teaching Fellows. Congratulations and hugs to all of you.



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